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| Teacher: Renee Roland  | Course: American Literature |
| Email:  Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**1.Continue Movie version, noting differences from original text2.Tragic Hero Diagram for Jay Gatsby3. Plot Diagram Activity | **The Great Gatsby**1. Continue Movie version, noting differences from original text.
2. Theme Diagram Activity
 | Review Day | Semester Test Day 1 | Semester Test Day 2 |
| **Homework/ Due Date** | Tragic Hero & Plot Diagrams for Review | Theme Diagram for Review |  |  |  |