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| Teacher: Renee Roland | | | | Course: American Literature | | |
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| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**  1.Continue Movie version, noting differences from original text  2.Tragic Hero Diagram for Jay Gatsby  3. Plot Diagram Activity | **The Great Gatsby**   1. Continue Movie version, noting differences from original text. 2. Theme Diagram Activity | Review Day | | Semester Test Day 1 | Semester Test Day 2 |
| **Homework/ Due Date** | Tragic Hero & Plot Diagrams for Review | Theme Diagram for Review |  | |  |  |